

GLEN FOREST DEVELOPMENT CENTRE
ZIMRELIEF JANUARY – DECEMBER 2018 PROGRESS REPORT

INTRODUCTION

The report was prepared to cover activities that were implemented by Glen Forest Development Centre during the funding period stated in this report.

BENEFICIARY COST PLAN

NAME OF ACTIVITY	NUMBER OF PUPILS	AMOUNT USD	TOTAL USD
GLEN FOREST STUDY @ 180 each	8	1 440.00	1 440.00
PRIMARY CHILDREN @ 72 each	30	2 160.00	2 160.00
SCHOLAR SHIP EXAMS @ \$90 each	5	450.00	450.00
SUB-TOTAL	43	\$ 4 275.00	\$ 4 050.00
Clerk K Tirivanhu	1	\$1 300.00	\$1 300.00
HIV/AIDS workshops		\$ 400.00	\$ 400.00
ECD		\$ 450.00	\$ 450.00
SUB-TOTAL		\$ 2 150.00	\$ 2 150.00
GRAND TOTAL		\$ 6 200.00	\$ 6 200.00



Christopher Herbert is implementing the Glen Forest Projects

as a Programmes Coordinator. He is the founder of the Glen Forest project which was founded in 1986 first as an adult literacy centre which eventually born all the massive activities we are witnessing today! Having started alone, today Glen Forest employs 16 personnel. Our vision is for Glen Forest is it is a study centre of superior choice for the marginalized youth.

Glen Forest Development Centre continues to offer the following activities:

- Study groups
- Early Childhood Development Education
- Women’s club for skills development
- Crafting activities
- HIV/AIDS testing and Counseling

ACTIVITY REPORT 2018

ZimRelief is doing a fantastic job through its involvement in the Glen Forest Development Centre project. Gradually, poor farm children are being transformed in the life cycle from uncivilized self being to literate future individuals who will take up different leadership responsibilities as they move towards the journey of life! ZimRelief, you are the cornerstone of Education at Glen Forest and supporting these children, you are not losing but you are creating legacy for the future of Zimbabwe and their family hood.

You have supported the welfare of my office clerk and she is happy to be with us in times of hardships in Zimbabwe. Your support financially, has added value to her life as she is also studying with Catholic University of Zimbabwe Honours Degree in English and Communications Studies.

Children enjoy learning when they are healthy and when they continue to feed towards their growth! The provision for the feeding scheme is a health promotion indicator which bears results of healthy bodies in children, please keep it up ZimRelief!

HIV/AIDS counseling and testing activities went on very well. Children were tested for HIV/AIDS virus and most children tested negative. During the testing sessions children were also exposed to awareness lecturing periods where the Joan Rankine Clinic staff shared useful information on abstinence and sexual abuse cases which continue to be hidden under the carpet.

Study group students have remained focused learners receiving informal education at this Institution aiming to establish lower and upper six classes. The new curriculum has seen learners studying the following subjects: Family and Religious Studies, Heritage Studies, History, Combined Science, Economics, Commerce, Shona language, English language, Geography and Mathematics. The students are facing hardships in obtaining reading material hence this should be a priority in the next funding years to equip the learners with adequate reading books. The new curriculum is learner centered. Learners should be exposed to researching skills so that they discover other life skills potential.

Primary curriculum is also expanding to 9 learning areas and children are anticipated to study physical education, ICT, Mass Displays and Heritage studies in addition to five subjects already in place which are English, Shona, Mathematics, Agriculture and General paper set from Religious and Moral Education and Environmental Science.

During the 2018 grade 7 examinations, we had 11 learners who wrote grade 7 and their results did not come up well because children had no reading books. This situation requires redress.

Five students on Scholarships for examinations received \$90.00 each towards their examinations fees for the year 2018. Four of these students passed all scholarship subjects very well and have proceeded to form this year. The fifth student passed only two subjects and will supplement the other three remaining subjects this year during June examinations. We very much appreciate such greatest support that is seeing disadvantaged learners at Glen Forest excelling in their academics.

Report Compiled by

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Glen Forest
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